

No	Title
1	Comparison multiple-choice questions quality parameters of pediatric general surgery, internal medicine and gynecology and obstetrics residency tests between pre-board examination of Tabriz university of medical sciences and national board examination
2	Role of comprehensive model of reflection on clinical learning of medical students in pediatric ward of Tabriz university of medical sciences
3	The Detection of bedside teaching stressing factors in medical students in Tabriz university of medical sciences in 2012
4	The evaluation of education of children (8-10 years old anesthesia candidates) by residents for decreasing preoperative anxiety from the perspectives of residents, parents and children
5	The study of the nursing and midwifery clinical education status in Iran based on related studies.
6	An investigation of the relationship between thinking styles and learning the principles and techniques of nursing in the Nursing Course at Ardabil Universities of Medical Sciences
7	Citation analysis of scientific productions on Problem-Based Learning (PBL) as an educational strategy in medical education in Medline, EMBASE and Web Of Science (WOS) and Persian databases
8	The effect of early clinical exposure on knowledge and attitude of medical students in basic sciences course about in mother and child health care
9	Developing social accountability indicators for medical school
10	Comparison of residency promotion exam with board exam questions in emergency medicine in Tabriz, Shahid Beheshti, Mashhad, and Tehran Universities of medical sciences between the years 2013 to 2015
11	Comparison of the selected professional competencies of nursing graduates of Azad and public universities of Maragheh in 2015
12	Designing direct observation of procedural skills DOPS test for selective skills of orthopedic residents and evaluating its effects from their points of view
13	Educational accountability in departments of Tabriz university of medical sciences
14	The Conformity of undergraduate Community Medicine program with Roles and tasks of general practitioners
15	A qualitative study on efficacy of "Stress management training session" in medical students' viewpoints
16	Evaluation of the implementation of the curriculum of the Faculty of Internal Medicine in Tabriz University of Medical Sciences and providing corrective strategies for its improvement
17	Hidden curriculum effect on learning of medical ethics by the students of Tabriz University of Medical Sciences
18	Comparison of role and professional task at curriculum with current duties and roles of midwives in Tabriz health system units
19	Educational needs assessment of family health providers in Tabriz health care centers in 2015
20	Analysis of written tests to improve residents in the last two years of Tabriz University of Medical Sciences in 2014
21	EVALUATION THE EDUCATIONAL STANDARDS OF BOUKAN HEALTH EDUCATION CENTER DURING 2016 ACADEMIC YEAR

No	Title
22	Educational challenges facing clinical doctors of medicine who are faculty members in Tabriz university of medical sciences
23	Review the viewpoints of participants in the academic skills course In the quality of training And its impact on educational performance
24	Identifying Features and components of Faculty member's evaluation based on experiens and viws of stake holders - A qualitative research
25	The Study of Shahid Motahari educational festivaes challenges in Tabriz university of medical science and improve ing strategies
26	Evaluate Out-Patients' Satisfaction with Residents' Doctor-Patient Communication skills in Clinics of Imam Reza Academic Medical Center
27	Determining the Impact of Research Activities of the Dentistry Faculty Members of Tabriz University of Medical Sciences on Their Educational Activities from Their Own Prespective
28	The study of patients' satisfaction with outpatient services at the clinics If Urmia university of medical sciences in 2016
29	Comparing effect of educational methods of evidence based nursing on knowledge, attitudes and skills of nursing students , a systematic review
30	Planing, implementation and evaluation of pediatrics residency internal examinations by the "Clinical Reasoning" method
31	The study non-clinical postgraduate students information literacy in Tabriz university of medical sciences
32	Comparison of the results of clinical reasoning tests with four-way test of promotion of internship residencies of Tabriz and Tehran medical sciences universities in 1394
33	A comparison of factors effects on achievement of medical students on basic science and pre-internship exams in Azad and medical sciences university's Tabriz
34	Investigating accountable education status in department of internal – surgery, faculty of nursing and midwifery, Tabriz university of medical sciences
35	Study of association between sleep disorders and learning styles with academic achievement among medical sciences students
36	Comprehensive Educational Needs assessment of Evidence-Based Practice in Health Policymakers and Managers
37	Situation Analysis of Patient-Physician Relationship in Tabriz University of Medical Sciences
38	E-recording of medical students' learning experiences, their reflection and daily follow up notes at pediatrics morning reports
39	Predictive values of medical students and graduates' future performance by non-cognitive traits' assessment criteria and methods: A systematic review and Meta-analysis
40	Designing electronic software for medical documentation, reflection and feedback in clinical education of medical students and determining its educational effects
41	Comparison of professionalism teaching methods to medical residents in Iran and the world
42	Evaluation of Clinical Skills Assessment Programs in Dental School of Tabriz University of Medical Sciences. Case Study: Orthodontic and Prosthesis Department
43	Design and implementation of clinical skills assessment model in Dental School, Tabriz University of Medical Sciences
44	Quantitative analysis of the assistance promotion test in selected educational groups from 2014 to 2018 years Tabriz, divided by the first two years and the last two years of admission